

Topic Results by Respondent Group

Topic	Overall	Student	Parent	Teacher
Climate	5.7	6.1	i.s.	5.5
Instruction	6.7	6.9	i.s.	6.5
Community Ties	i.s.	-	i.s.	6.4
Professional Capacity	7.1	-	-	7.1
Leadership	i.s.	-	i.s.	9.0
Equity and Inclusion	7.8	6.4	i.s.	8.7

Color Key

>9.0	↑ Excellent ↓ Needs attention
8.0-8.9	
7.0-7.9	
6.0-6.9	
5.0-5.9	
<5.0	Needs attention

i.s.	Insufficient responses
-	Not applicable for this group

How to read this table: The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

Sub-Topic Results by Respondent Group

Climate*

Sub-Topic	Student	Parent	Teacher
Attendance	-	-	3.7
Belonging	5.8	-	-
Bullying	6.3	i.s.	-
Classroom Challenges	-	-	5.0
External Challenges	-	-	2.7
Respect	-	-	7.6
Safety	6.3	i.s.	-
School Challenges	-	-	6.1
School Discipline	-	-	7.2
Student Centered Learning	-	-	6.5

Instruction*

Sub-Topic	Student	Parent	Teacher
Engagement	-	-	6.5
Teaching & Learning	6.9	i.s.	-

Parent/Guardian-Community Ties*

Sub-Topic	Student	Parent	Teacher
Communication	-	-	6.4
Communication Quality	-	i.s.	-
Involvement	-	i.s.	-
School Relationship	-	i.s.	-

*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails: www.philasd.org/era/goals-and-guardrails

Professional Capacity

Sub-Topic	Student	Parent	Teacher
Innovation	-	-	7.9
Peer Collaboration	-	-	8.2
Quality of Pd	-	-	6.6
Quality of Pd: Consistency	-	-	6.8
Quality of Pd: Delivery	-	-	6.3

Leadership

Sub-Topic	Student	Parent	Teacher
Classroom Decision Making	-	-	8.7
Expectations & Feedback	-	-	9.3
Inclusive Leadership	-	-	9.2
Leadership	-	i.s.	-

Equity and Inclusion

Sub-Topic	Student	Parent	Teacher
Anti-Racist Professional Culture	-	-	8.1
Belonging	-	i.s.	8.8
Cultural Awareness and Action	6.1	i.s.	9.1
Educating All Students	6.7	-	-

How to read these tables: Each column shows the average sub-topic scores for each surveyed group. Different respondent groups are asked to answer different survey questions across topics and sub-topics.